



Online International Alternative Practicum in Norway

Spring semester 2021

Eight available spots • Application deadline: 11 January 2021

Are you interested in exploring some of the most pressing topics in the field of education alongside leading experts from Norway? This IAP-online-program offers a unique opportunity to pursue an exciting project at the international level.

PROGRAM AND PLACEMENT

Description

Eight students from Queen's University will be divided into four pairs. Each group will be assigned a supervisor from the Faculty of Education and Arts at Nord University in Norway. These pairs, under the guidance of their supervisor, will complete a major IAP-project on a topic of their choice. Some possible topics include (but are not limited to):

- educational technology
- innovation in education
- inclusive teaching and social justice
- teaching the environment and climate responsibility
- indigenizing education
- deep learning
- intercultural learning and citizenship education
- curricular values
- student life
- teacher training
- arts or literature in the classroom
- crisis management
- evaluation modes and models
- school leadership
- experiential or outdoor education
- multilingualism and linguistic diversity

Together, the two students and their supervisor will develop and focus the project field from a broader topic to a specific subject area and set of questions to lead their comparative study of education in Norway and Canada. After meetings, research, and development activities, the student pair will deliver a final product; the format of this output can vary. Students, in consultation with their supervisor, may select from a variety of options, ranging from an advanced research essay to more creative, multimodal opportunities, such as a video documentary or a lesson portfolio.



Additional Opportunities

Depending on the nature of the project and the type of data collection necessitated, Nord University is able to arrange for IAP students to interview online other teacher education students, researchers, practicing teachers, and/or principals from Norway.

Students will have an opportunity to feature their project and their experience of the IAP-process on the CANOPY Project website after the conclusion of their placement.

Eligibility and Requirements

- Students must be enrolled the final year of the Queen's Bachelor of Education
- Selected students must each complete 90 hours towards their alternative practicum



THE CANOPY PROJECT

The Canada-Norway Partnership

This online international alternative practicum opportunity is made possible by a DIKU-funded partnership between Queen's University and Nord University, entitled CANOPY (The Canada-Norway Pedagogy Partnership for Innovation and Inclusion in Education). This partnership aims to address, from a holistic and international perspective, the most pressing issues currently facing the education sector to better prepare the next generation of teachers. Connecting educational research, classroom experience, student mobility, and institutional management, CANOPY will develop global competencies in pedagogy, research, and training through international collaboration. Innovation and Inclusion are the guiding principles of CANOPY, and the initiatives of each year of the project will focus on a different priority area comprehended by these principles:

2020/21: Educational Leadership

2022: Digital Innovation and Educational Technology

2023: Indigenous Studies, Diversity, and Inclusion

2024: Exceptional Learners

Through the IAP component of CANOPY, the project endeavours to offer teacher-candidates the opportunity to immerse themselves in the educational environment of the partner region and to acquire an international perspective on teaching and learning that extends beyond their typical experience within local provincial guidelines and curricula. Practicum placements, in particular, will help teacher-candidates cultivate intercultural awareness, craft self-reflexive pedagogy, and assemble a broader network of colleagues and mentors. At the institutional level, such arrangements will ultimately improve International Practicum programs, which are an increasingly influential aspect

Application Process

To apply, write a letter of motivation (a maximum of 300 words) explaining why you would like to participate in a digital IAP placement in Norway. You are free to formulate the letter as your wish, but you must address the following two questions:

- What do you expect to gain and/or learn from participating?
- What topics or issues do you hope to investigate through a comparative study of education in Norway and Canada? Why are you concerned with these topics?

If you would like to partner with another Queen's teacher candidate for your project, please identify this student on your application form, in the Notes section. Submit your completed application by email to Nadya Allen nadya.allen@queensu.ca no later than 9:00 AM on 11 January 2021.

of teacher training worldwide. Retrospective reflection with practicum exchange students, along with ongoing logistical planning between international practicum coordinators, will assist Faculties with refining programme parameters, establishing evaluation equivalences, and identifying innovative pathways.

Nord University and the Faculty of Education and Arts

Global challenges demand new insight, innovative solutions and local legitimacy. Nord University is a young university with strong regional ties and a global perspective. We are committed to delivering relevant educational programmes and research, with a focus on blue & green growth, innovation & entrepreneurship, as well as welfare, health & education. Nord University has 11,000 students and 1,300 employees at nine study locations in central and northern Norway. It receives 200 students annually on exchange, with its biggest international student body based in Bodø campus.

The Faculty of Education and Arts (FLU) educates tomorrow's teachers from preschool to upper secondary school, and with specializations ranging from sports to the fine arts. Our candidates play a vital role in the knowledge-based development of society. Our research emphasizes the teaching profession and professional teaching practices. The Faculty offers a doctoral program (PhD) in the study of professional praxis. FLU has 3500 students as well as 350 academic and administrative staff.

More Information

- Nord University: <https://www.nord.no/en>
- CANOPY: <https://blogg.nord.no/canopy>

