

Grade: 5

Subject: Science

Time: 90min

Topic: Overfishing

Overfishing

BIG QUESTION

What are the problems, causes, and impacts of overfishing?
What are the steps humans can take to help protect the environment?

SUCCESS CRITERIA

Students will understand the impact that overfishing has on the environment and discover ways to help protect the aquatic environment.

ONTARIO CURRICULUM EXPECTATIONS

Assess the social and environmental impact of using processes that rely on chemical changes to produce consumer products, taking different perspectives into account.

LESSON COMPONENTS

The lesson will be introduced by discussing the environmental issue of overfishing with the students. As a class, we will brainstorm a few ideas to start the conversation and allow for students' minds to be "on".

Students will use videos and online resources such as news articles and reports to further explore overfishing by researching the *problem, causes, impacts, and steps humans can take* to help protect the aquatic environment.

ASSESSMENT

Students will begin creating a Big Book titled, "How Humans can Protect the Environment." The "Big Book" will consist of three stapled pieces of paper where students can write information regarding overfishing and answer the questions identified in the Big Question. Quick finishers can add a front cover and their "resources used" page onto the back.